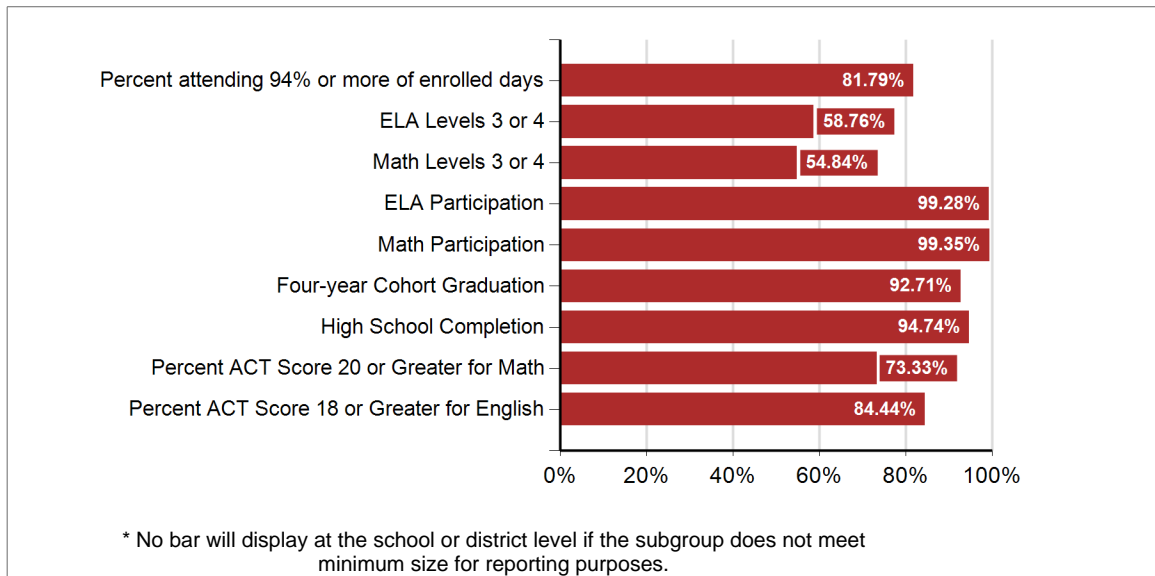
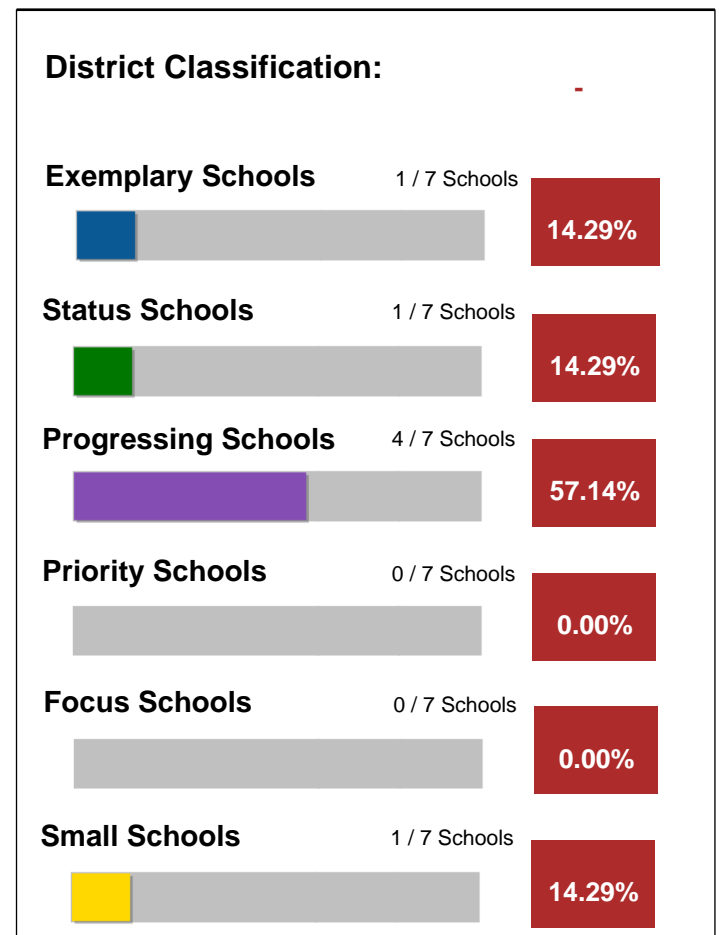


Mitchell 17-2

Performance Indicators



School Performance Index



Mitchell 17-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	1,477
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

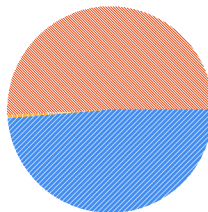
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9
School Service Specialists	18.5
Teachers	184.36
Average Years of Experience	16
Percent with Advanced Degrees	51.30%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

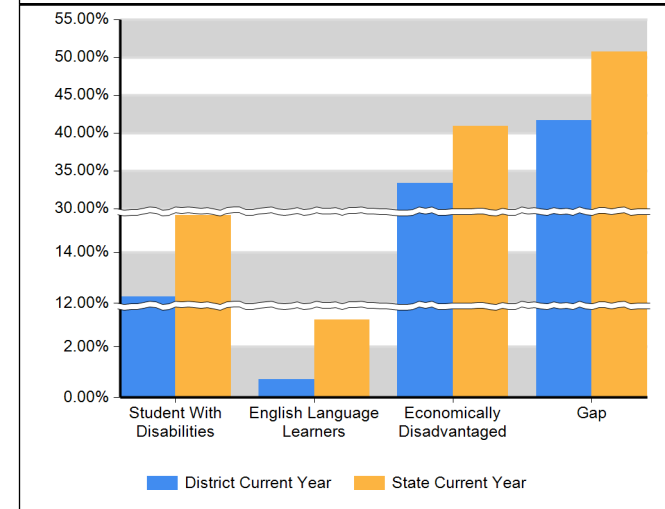
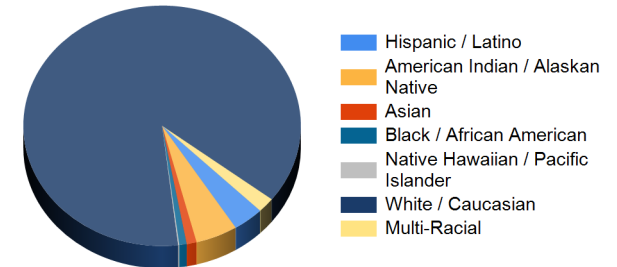
Degrees Earned for Instructional Staff

Bachelors - 48.66%
Doctorate - 0.53%
Masters - 50.80%
Specialist - 0.00%



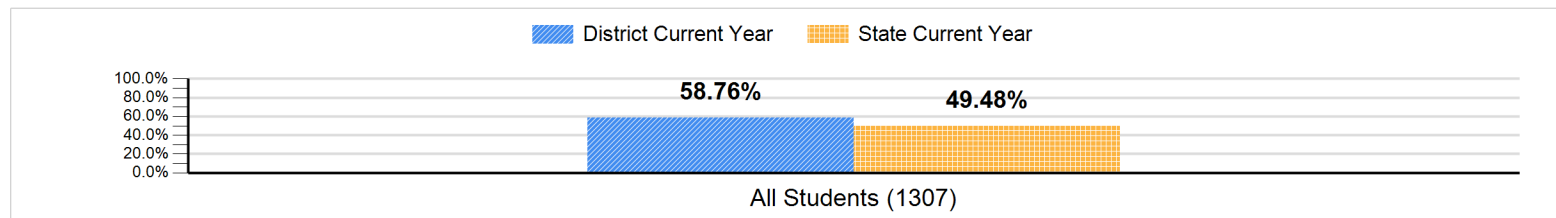
Student Population

Race/Ethnicity
Percent of Tested Population



Mitchell 17-2

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

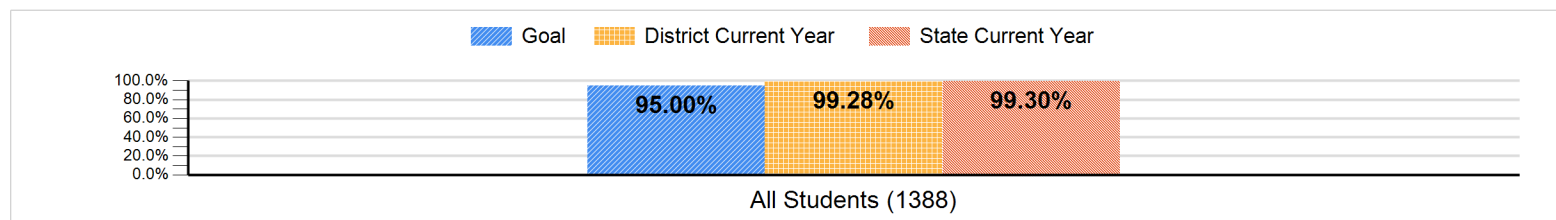
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1307	58.76	49.48
Hispanic / Latino	41	39.02	34.58
American Indian / Alaskan Native	53	26.42	20.46
Asian	13	69.23	44.28
Black / African American	11	63.64	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	1162	61.27	55.49
Multi-Racial	25	36.00	44.36
Student With Disabilities	142	21.13	16.36
English Language Learners	*		10.12
Economically Disadvantaged	435	42.30	33.16
Female	607	66.39	55.85
Male	700	52.14	43.36
Migrant	*		11.98
Gap	523	40.54	32.78
Non-Gap	784	70.92	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

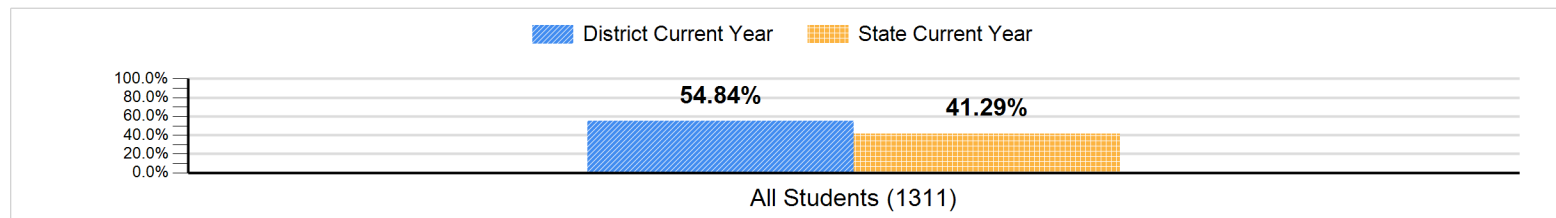
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1388	95.00	99.28	99.30
Hispanic / Latino	50	95.00	100.00	98.46
American Indian / Alaskan Native	68	95.00	98.53	98.92
Asian	16	95.00	87.50	98.03
Black / African American	12	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1212	95.00	99.42	99.46
Multi-Racial	28	95.00	100.00	99.36
Student With Disabilities	170	95.00	98.82	99.11
English Language Learners	10	95.00	100.00	97.08
Economically Disadvantaged	463	95.00	99.35	99.15
Female	644	95.00	99.07	99.32
Male	744	95.00	99.46	99.28
Migrant	*			96.52
Gap	579	95.00	99.14	99.09
Non-Gap	809	95.00	99.38	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

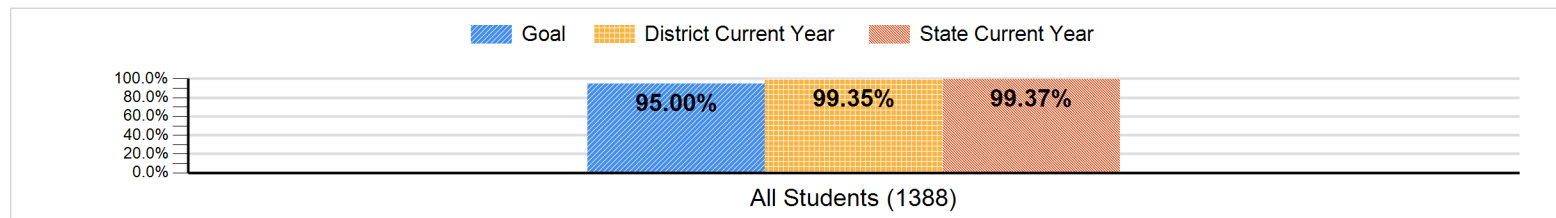
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1311	54.84	41.29
Hispanic / Latino	41	26.83	24.67
American Indian / Alaskan Native	53	11.32	13.12
Asian	15	53.33	38.49
Black / African American	11	27.27	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	1164	58.59	47.29
Multi-Racial	25	32.00	36.64
Student With Disabilities	142	20.42	15.28
English Language Learners	10	70.00	9.22
Economically Disadvantaged	435	37.47	25.44
Female	611	57.28	40.96
Male	700	52.71	41.60
Migrant	*		5.22
Gap	524	35.88	25.67
Non-Gap	787	67.47	56.43

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Mitchell 17-2

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

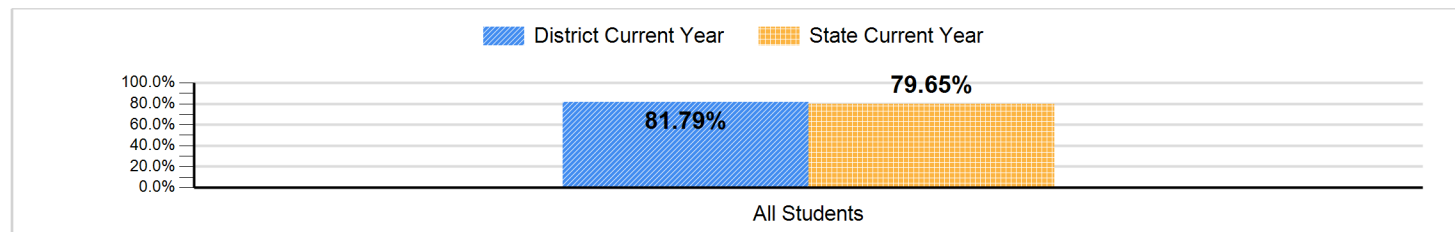
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1388	95.00	99.35	99.37
Hispanic / Latino	50	95.00	98.00	98.97
American Indian / Alaskan Native	68	95.00	98.53	98.91
Asian	16	95.00	100.00	99.57
Black / African American	12	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1212	95.00	99.42	99.47
Multi-Racial	28	95.00	100.00	99.30
Student With Disabilities	170	95.00	98.24	99.13
English Language Learners	10	95.00	100.00	99.14
Economically Disadvantaged	463	95.00	99.14	99.29
Female	644	95.00	99.38	99.38
Male	744	95.00	99.33	99.35
Migrant	*			100.00
Gap	579	95.00	98.96	99.22
Non-Gap	809	95.00	99.63	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Attendance



Attendance: Data Matrix

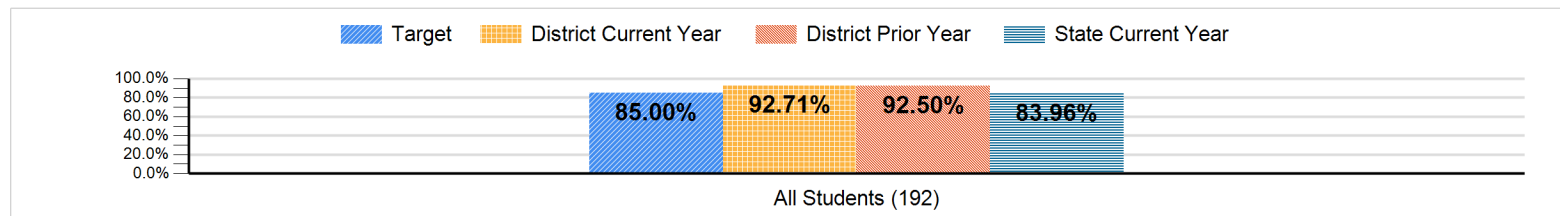
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.79	79.65
Hispanic / Latino	71.43	70.59
American Indian / Alaskan Native	49.69	54.31
Asian	76.47	88.78
Black / African American	81.82	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	85.44	85.22
Multi-Racial	82.22	72.60
Student With Disabilities	76.19	74.13
English Language Learners	100.00	81.72
Economically Disadvantaged	72.60	69.40
Female	82.43	79.54
Male	81.22	79.76
Migrant	*	89.15
Gap	73.83	71.93
Non-Gap	89.30	89.28

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Mitchell 17-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

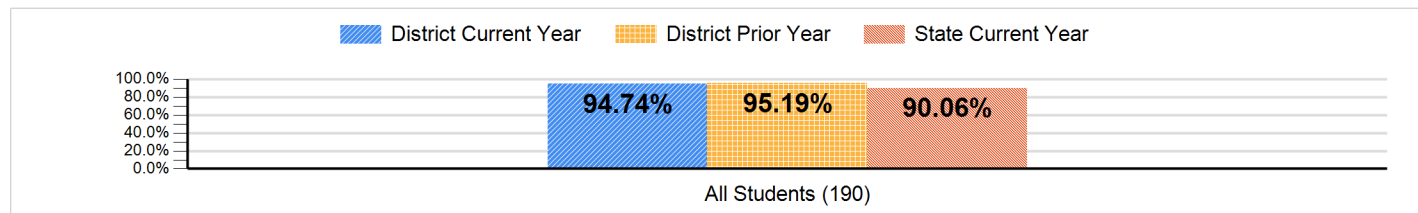
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	192	85.00	92.71	92.50	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	178	85.00	93.82	95.05	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	12	85.00	100.00	93.33	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	31	85.00	77.42	79.17	67.14
Female	103	85.00	92.23	94.38	86.42
Male	89	85.00	93.26	90.99	81.65
Migrant	*	85.00			73.53
Gap	46	85.00	84.78	81.40	68.38
Non-Gap	146	85.00	95.21	95.54	93.82

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Mitchell 17-2

High School Completion



High School Completion: Data Matrix

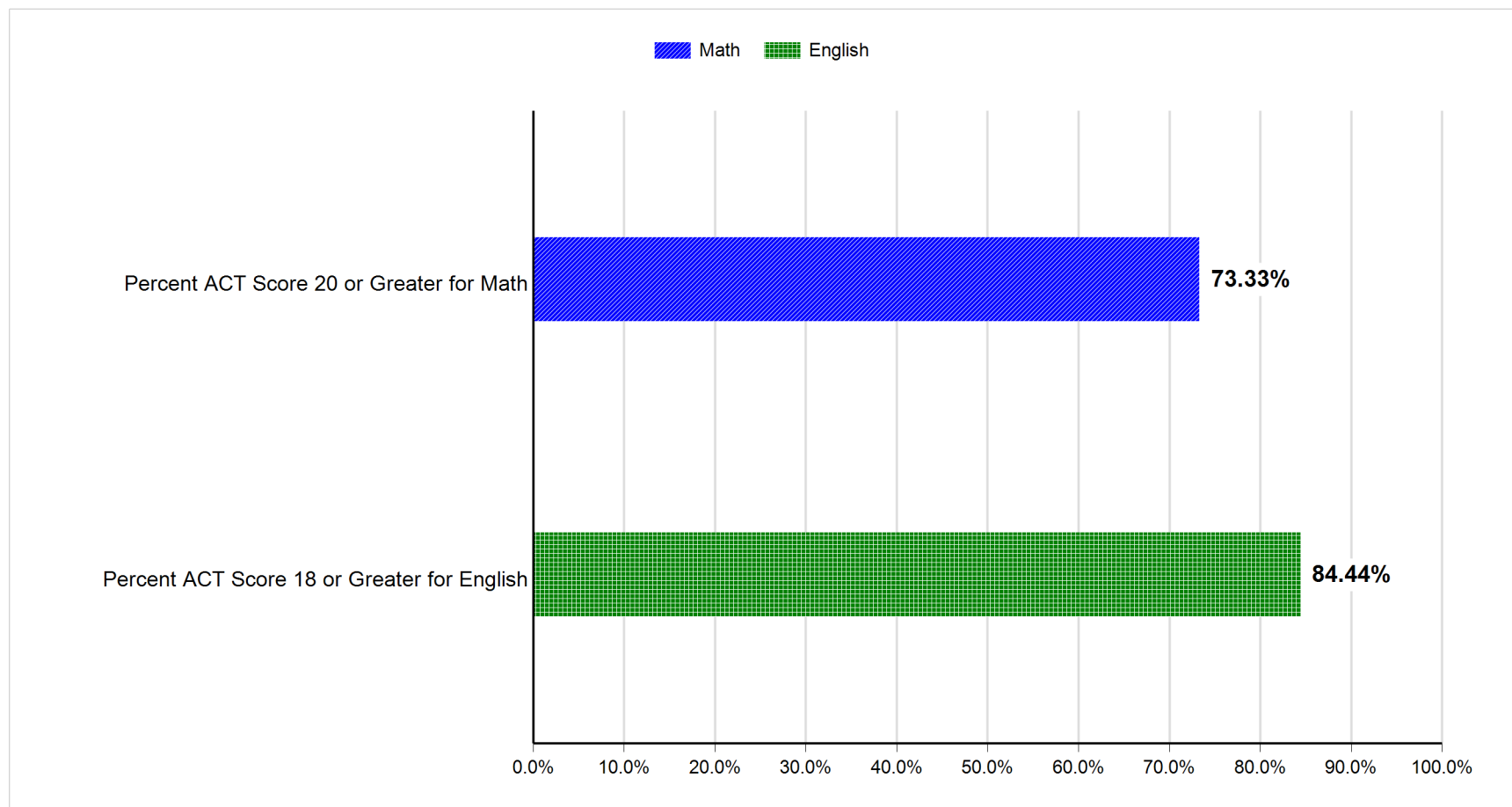
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	190	94.74	95.19	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	175	96.00	96.89	93.60
Multi-Racial	*			82.12
Student With Disabilities	12	100.00	94.12	74.90
English Language Learners	*			76.16
Economically Disadvantaged	29	82.76	86.21	79.63
Female	101	94.06	98.88	91.30
Male	89	95.51	92.44	88.89
Migrant	*			94.12
Gap	45	88.89	89.36	80.29
Non-Gap	145	96.55	96.89	96.02

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Mitchell 17-2

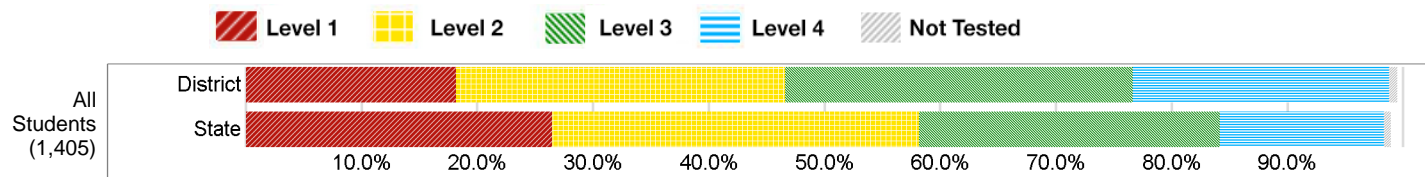
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Mitchell 17-2

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1405	18.14	28.46	30.04	22.15	0.71	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	50	40.82	32.65	24.49	2.04	2.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	79	61.54	29.49	7.69	1.28	1.27	55.92	28.71	10.19	2.23	1.08
Asian	16	12.50	31.25	25.00	31.25	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	13	30.77	46.15	15.38	7.69	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1217	13.81	28.04	32.09	24.73	0.66	19.88	32.33	29.55	16.85	0.53
Multi-Racial	28	39.29	28.57	21.43	7.14	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	172	52.66	19.53	12.43	5.92	1.74	54.24	22.24	9.64	3.95	0.87
English Language Learners	10	0.00	30.00	60.00	10.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	468	28.51	33.48	25.49	10.37	1.07	40.34	32.77	18.04	6.33	0.70
Female	661	16.62	28.51	29.73	24.24	0.76	25.74	33.03	26.54	13.39	0.62
Male	744	19.49	28.42	30.31	20.30	0.67	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	594	31.52	32.88	23.51	9.37	1.18	40.27	32.04	17.83	6.63	0.77
Non-Gap	811	8.42	25.25	34.78	31.44	0.37	12.28	31.41	34.36	21.85	0.49

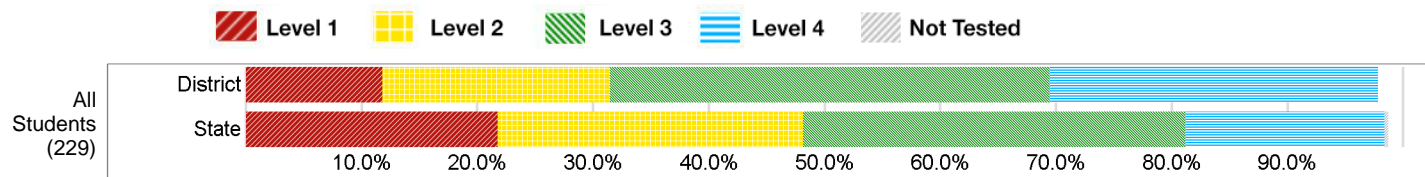
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Mitchell 17-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	229	11.79	19.65	37.99	28.38	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	10	50.00	30.00	10.00	10.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	14	42.86	42.86	7.14	7.14	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	194	7.73	16.49	41.75	31.44	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	35	40.00	11.43	20.00	14.29	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	89	17.98	25.84	39.33	13.48	0.00	33.85	30.00	25.22	8.37	0.32
Female	98	12.24	21.43	35.71	28.57	0.00	21.80	27.75	33.13	16.15	0.29
Male	131	11.45	18.32	39.69	28.24	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	112	23.21	23.21	35.71	13.39	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	117	0.85	16.24	40.17	42.74	0.00	7.50	22.57	42.48	27.45	0.26

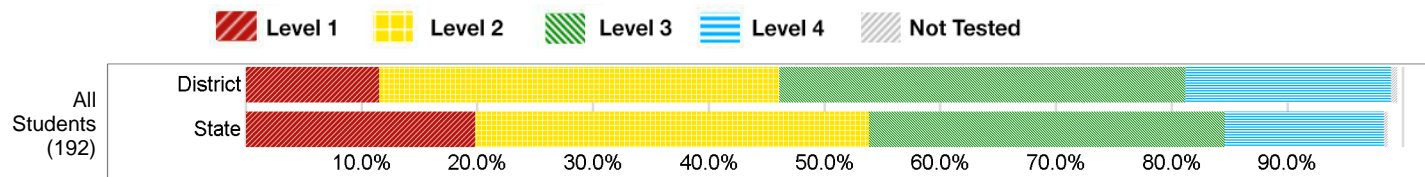
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Mitchell 17-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	192	11.52	34.55	35.08	17.80	0.52	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	10	60.00	20.00	20.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	172	7.02	36.26	35.67	19.88	0.58	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	30	34.48	34.48	20.69	3.45	3.33	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	80	22.50	36.25	31.25	8.75	0.00	31.99	36.97	22.21	6.33	0.30
Female	85	7.14	30.95	39.29	21.43	1.18	19.61	35.53	30.72	12.71	0.35
Male	107	14.95	37.38	31.78	14.95	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	94	22.58	39.78	27.96	7.53	1.06	31.19	36.62	22.15	7.07	0.31
Non-Gap	98	1.02	29.59	41.84	27.55	0.00	5.69	30.85	41.37	22.01	0.32

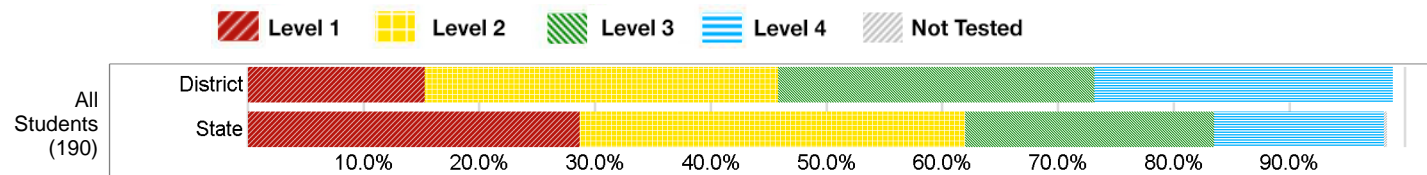
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Mitchell 17-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	190	15.26	30.53	27.37	25.79	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	171	11.11	32.16	28.65	26.90	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	25	36.00	28.00	16.00	12.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	67	22.39	38.81	23.88	13.43	0.00	42.67	32.94	14.77	6.76	0.19
Female	90	14.44	35.56	18.89	31.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	100	16.00	26.00	35.00	21.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	83	24.10	36.14	24.10	13.25	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	107	8.41	26.17	29.91	35.51	0.00	12.62	34.22	29.50	23.60	0.35

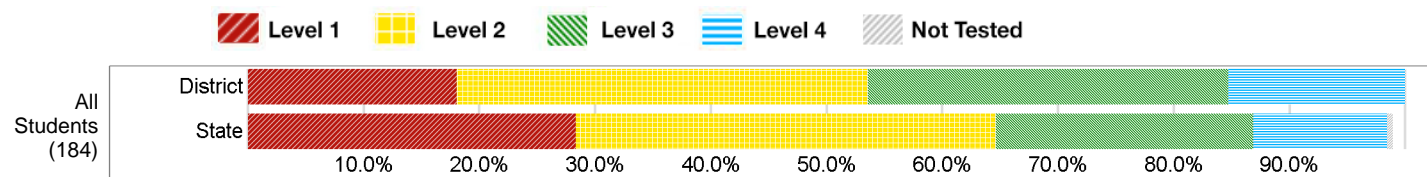
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Mitchell 17-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	184	18.03	35.52	31.15	15.30	0.54	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	13	53.85	30.77	15.38	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	151	14.00	34.00	34.00	18.00	0.66	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	18	72.22	22.22	5.56	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	76	30.67	41.33	22.67	5.33	1.32	43.57	34.68	14.39	5.01	0.55
Female	88	14.77	35.23	30.68	19.32	0.00	26.83	37.51	23.15	11.19	0.48
Male	96	21.05	35.79	31.58	11.58	1.04	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	89	34.09	39.77	21.59	4.55	1.12	43.72	34.43	13.87	4.90	0.60
Non-Gap	95	3.16	31.58	40.00	25.26	0.00	11.91	38.28	31.15	18.64	0.42

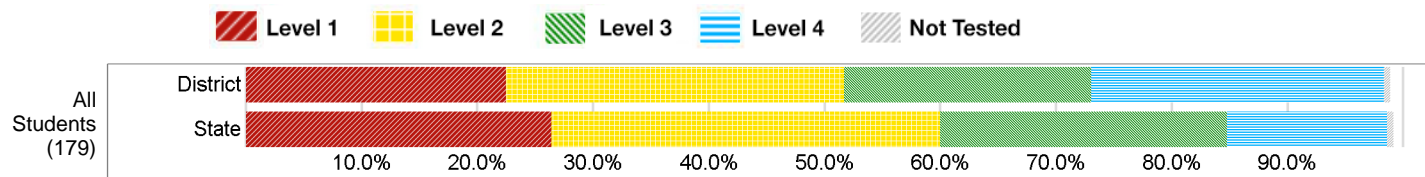
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Mitchell 17-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	179	22.47	29.21	21.35	25.28	0.56	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	14	69.23	23.08	7.69	0.00	7.14	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	148	14.86	29.73	23.65	29.73	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	24	70.83	12.50	4.17	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	68	32.35	36.76	10.29	16.18	0.00	42.69	34.88	15.33	5.40	0.73
Female	82	18.52	27.16	23.46	28.40	1.22	26.22	34.61	24.36	13.78	0.53
Male	97	25.77	30.93	19.59	22.68	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	89	34.09	38.64	11.36	12.50	1.12	42.42	34.02	15.22	5.56	0.85
Non-Gap	90	11.11	20.00	31.11	37.78	0.00	11.21	33.22	33.77	21.68	0.30

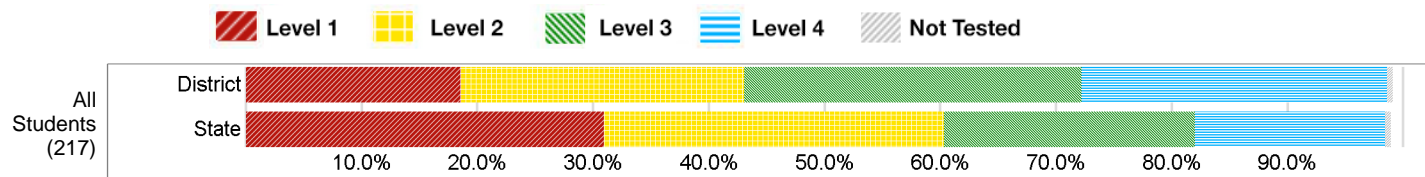
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Mitchell 17-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	217	18.52	24.54	29.17	26.39	0.46	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	11	72.73	27.27	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	195	15.46	24.23	29.90	28.87	0.51	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	19	57.89	15.79	10.53	5.26	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	47	36.17	29.79	21.28	10.64	0.00	46.23	30.04	14.55	6.91	0.56
Female	99	18.18	20.20	31.31	29.29	0.00	28.45	30.79	22.96	16.53	0.52
Male	118	18.80	28.21	27.35	23.93	0.85	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	70	37.14	28.57	21.43	10.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	147	9.59	22.60	32.88	34.25	0.68	15.37	30.17	29.20	25.13	0.41

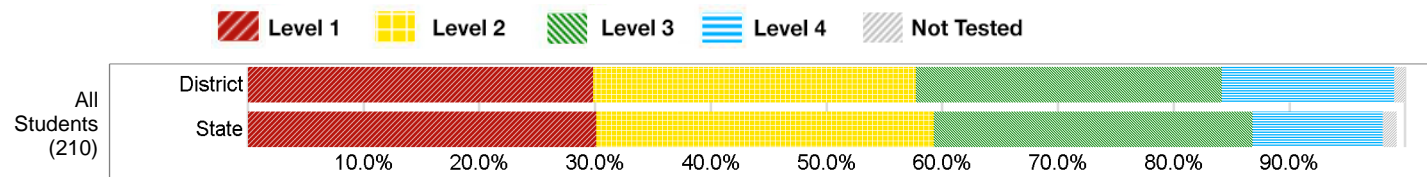
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Mitchell 17-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	210	29.81	27.88	26.44	14.90	0.95	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	182	26.52	26.52	29.28	17.13	0.55	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	20	78.95	10.53	0.00	0.00	5.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	38	56.76	18.92	21.62	0.00	2.63	45.93	27.93	18.09	4.44	2.00
Female	117	27.59	30.17	28.45	13.79	0.85	28.30	29.39	30.79	10.08	1.17
Male	93	32.61	25.00	23.91	16.30	1.08	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	54	60.38	20.75	15.09	0.00	1.85	47.40	26.70	16.84	4.09	1.93
Non-Gap	156	19.35	30.32	30.32	20.00	0.64	19.91	30.61	33.87	15.37	0.81

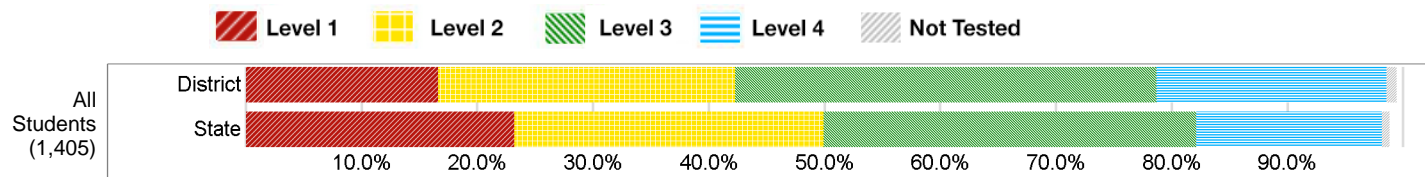
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Mitchell 17-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1405	16.58	25.70	36.40	19.89	0.85	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	50	36.00	26.00	28.00	8.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	79	46.15	29.49	20.51	3.85	1.27	50.01	27.62	16.29	3.26	1.07
Asian	16	0.00	28.57	42.86	28.57	12.50	31.18	22.45	25.15	17.64	1.97
Black / African American	13	7.69	30.77	61.54	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1217	14.07	25.00	37.50	21.94	0.74	17.62	26.41	35.67	18.89	0.54
Multi-Racial	28	21.43	39.29	32.14	3.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	172	52.35	19.41	12.94	5.29	1.16	53.24	22.25	10.86	3.71	0.89
English Language Learners	10	10.00	20.00	30.00	30.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	468	27.37	29.96	28.88	11.42	0.85	36.33	28.89	24.04	7.81	0.84
Female	661	11.94	23.43	39.20	24.20	1.21	18.54	25.35	35.29	19.34	0.68
Male	744	20.68	27.70	33.92	16.08	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	594	30.78	28.40	27.55	10.20	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	811	6.21	23.73	42.86	26.96	0.74	9.66	24.74	41.15	24.33	0.49

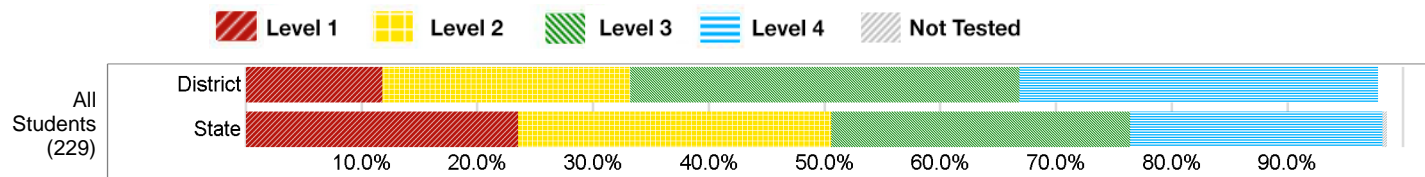
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Mitchell 17-2

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	229	11.79	21.40	33.62	31.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	10	30.00	40.00	30.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	14	28.57	35.71	35.71	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	194	10.31	18.56	32.47	36.08	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	35	42.86	17.14	14.29	11.43	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	89	15.73	30.34	32.58	17.98	0.00	35.37	29.58	20.34	11.87	0.55
Female	98	11.22	17.35	35.71	33.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	131	12.21	24.43	32.06	29.01	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	112	22.32	25.89	28.57	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	117	1.71	17.09	38.46	42.74	0.00	9.59	23.49	33.16	33.69	0.24

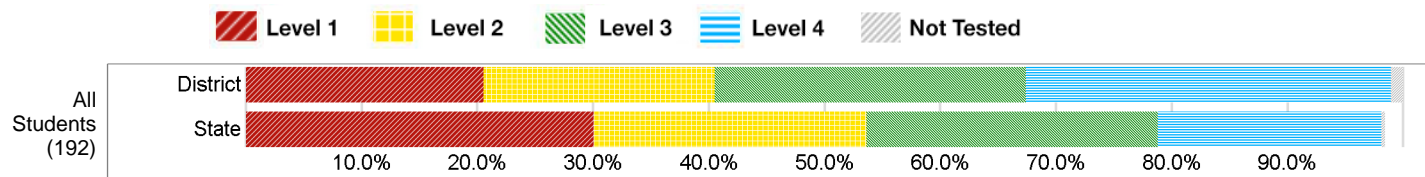
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Mitchell 17-2

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	192	20.53	20.00	26.84	31.58	1.04	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	10	50.00	20.00	10.00	20.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	172	18.71	19.30	28.07	32.75	0.58	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	30	58.62	13.79	6.90	13.79	3.33	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	80	28.75	18.75	28.75	22.50	0.00	43.89	23.94	19.60	9.51	0.41
Female	85	14.46	24.10	20.48	39.76	2.35	25.43	23.65	26.43	22.89	0.35
Male	107	25.23	16.82	31.78	25.23	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	94	33.33	20.43	24.73	19.35	1.06	43.35	23.83	19.35	10.00	0.40
Non-Gap	98	8.25	19.59	28.87	43.30	1.02	13.61	23.26	32.38	30.72	0.34

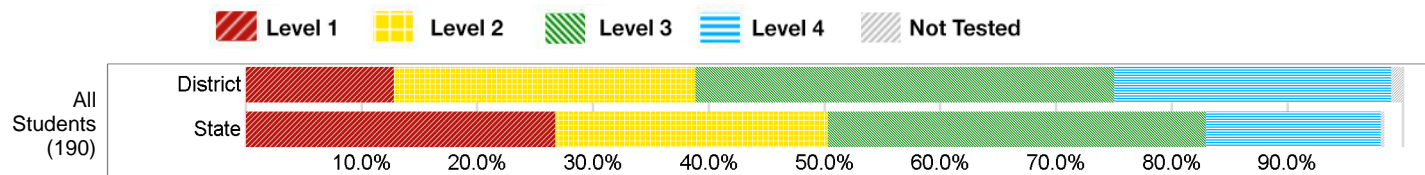
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Mitchell 17-2

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	190	12.77	26.06	36.17	23.94	1.05	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	171	10.59	26.47	37.06	24.71	0.58	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	25	36.00	28.00	24.00	4.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	67	19.40	34.33	32.84	11.94	0.00	40.00	24.32	24.98	7.69	0.28
Female	90	10.23	20.45	35.23	34.09	2.22	22.75	22.11	35.40	18.27	0.41
Male	100	15.00	31.00	37.00	15.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	83	21.69	32.53	32.53	10.84	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	107	5.71	20.95	39.05	34.29	1.87	11.19	22.50	42.26	23.96	0.39

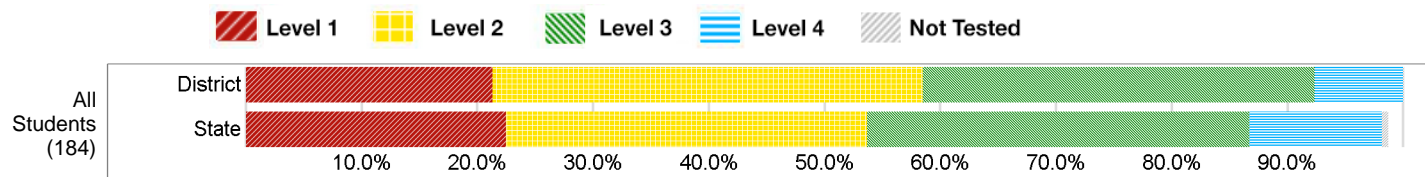
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Mitchell 17-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	184	21.31	37.16	33.88	7.65	0.54	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	13	38.46	38.46	15.38	7.69	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	151	18.00	36.00	37.33	8.67	0.66	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	18	72.22	22.22	5.56	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	76	36.00	41.33	20.00	2.67	1.32	34.99	33.15	23.67	5.31	0.67
Female	88	14.77	34.09	40.91	10.23	0.00	17.80	29.10	37.14	14.42	0.53
Male	96	27.37	40.00	27.37	5.26	1.04	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	89	38.64	39.77	18.18	3.41	1.12	35.36	33.10	23.05	4.96	0.70
Non-Gap	95	5.26	34.74	48.42	11.58	0.00	8.74	29.16	43.65	18.40	0.40

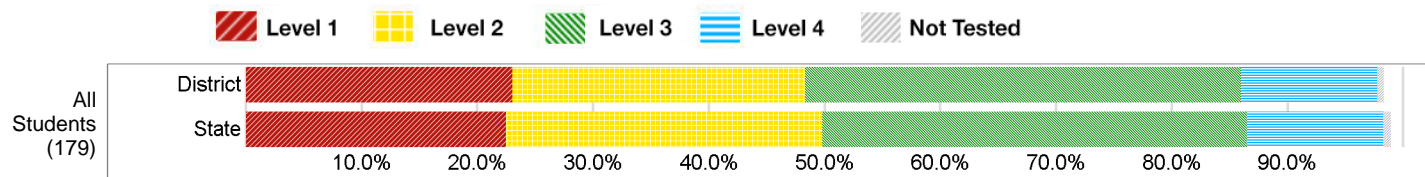
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Mitchell 17-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	179	23.03	25.28	37.64	11.80	0.56	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	14	69.23	15.38	15.38	0.00	7.14	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	148	16.22	27.70	40.54	12.84	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	24	62.50	16.67	8.33	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	68	33.82	29.41	26.47	5.88	0.00	36.95	30.28	25.50	4.91	0.94
Female	82	16.05	20.99	44.44	14.81	1.22	18.07	24.86	40.81	14.86	0.64
Male	97	28.87	28.87	31.96	9.28	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	89	37.50	27.27	26.14	4.55	1.12	37.03	29.48	25.21	4.92	1.07
Non-Gap	90	8.89	23.33	48.89	18.89	0.00	8.74	25.30	47.49	18.26	0.33

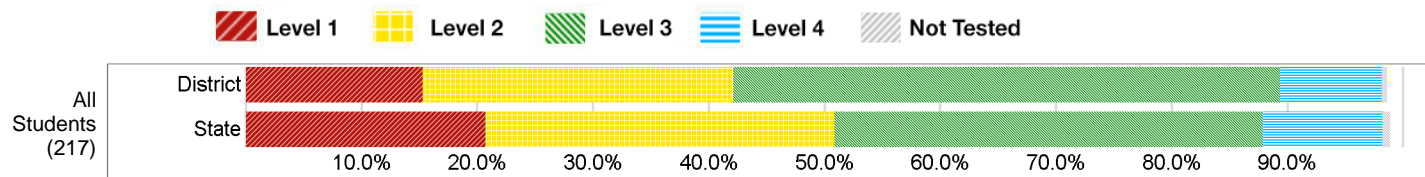
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Mitchell 17-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	217	15.28	26.85	47.22	8.80	0.46	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	11	45.45	45.45	9.09	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	195	13.40	26.29	48.45	9.79	0.51	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	19	57.89	10.53	21.05	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	47	31.91	27.66	36.17	2.13	0.00	32.05	33.54	27.56	4.03	0.78
Female	99	9.18	23.47	55.10	11.22	1.01	14.42	28.86	42.03	13.15	0.68
Male	118	20.34	29.66	40.68	6.78	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	70	34.29	25.71	35.71	1.43	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	147	6.16	27.40	52.74	12.33	0.68	8.80	27.58	47.25	16.26	0.41

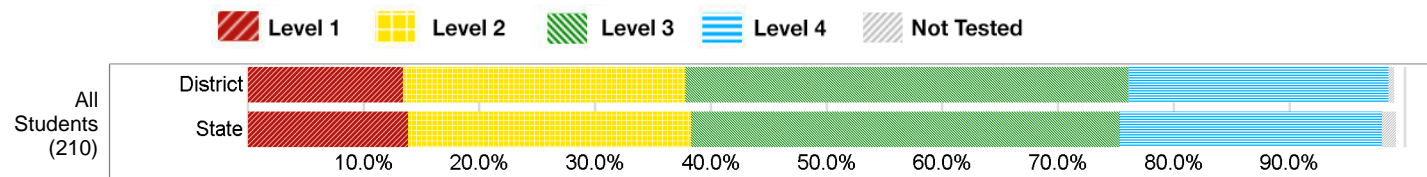
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Mitchell 17-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	210	13.40	24.40	38.28	22.49	0.48	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	182	12.71	23.20	38.12	25.41	0.55	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	20	45.00	30.00	10.00	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	38	31.58	26.32	26.32	10.53	0.00	24.00	28.83	31.65	11.83	1.96
Female	117	9.40	23.93	40.17	25.64	0.00	8.73	22.05	40.72	27.10	1.19
Male	93	18.48	25.00	35.87	18.48	1.08	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	54	29.63	27.78	29.63	7.41	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	156	7.74	23.23	41.29	27.74	0.64	6.98	21.94	41.22	29.64	0.80

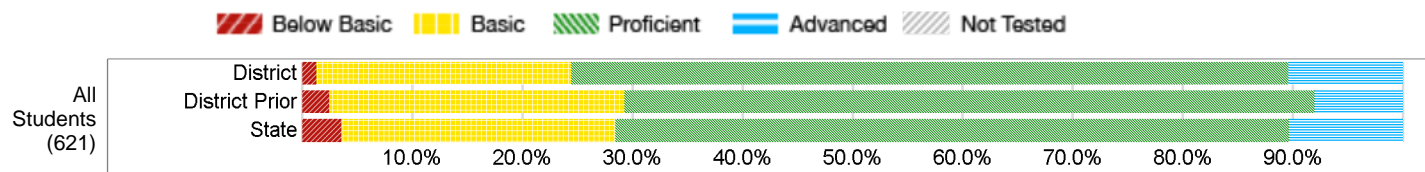
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Mitchell 17-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	621	1.30	23.13	65.15	10.42	1.13	2.46	26.84	62.63	8.07	0.87	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	17	0.00	23.53	64.71	11.76	0.00	5.26	47.37	47.37	0.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	28	7.41	62.96	29.63	0.00	3.57	10.71	60.71	28.57	0.00	9.68	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	552	1.10	20.33	67.77	10.81	1.09	1.79	23.71	65.34	9.16	0.40	1.89	20.46	65.57	12.09	1.04
Multi-Racial	10	0.00	40.00	50.00	10.00	0.00						4.02	25.85	61.61	8.51	1.67
Student With Disabilities	65	6.25	50.00	40.63	3.13	1.54	7.89	57.89	31.58	2.63	7.32	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	155	2.63	33.55	59.21	4.61	1.94	3.03	36.97	55.76	4.24	1.20	6.93	35.84	51.87	5.35	2.01
Female	308	1.31	25.57	65.57	7.54	0.97	2.75	24.74	64.95	7.56	0.34	3.46	26.31	62.61	7.63	1.31
Male	313	1.29	20.71	64.72	13.27	1.28	2.15	29.03	60.22	8.60	1.41	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	210	2.91	35.92	57.28	3.88	1.90	4.98	39.30	52.24	3.48	1.95	6.98	36.10	51.37	5.55	2.00
Non-Gap	411	0.49	16.67	69.12	13.73	0.73	1.08	20.05	68.29	10.57	0.27	0.60	15.04	69.72	14.65	0.80

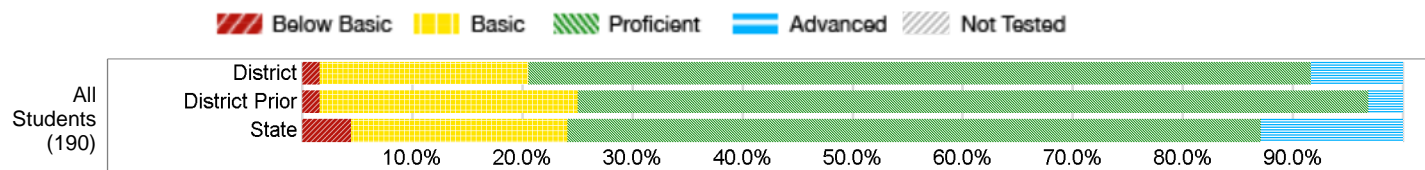
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Mitchell 17-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	190	1.58	18.95	71.05	8.42	0.00	1.60	23.40	71.81	3.19	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*						10.00	80.00	10.00	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	171	1.75	15.20	74.85	8.19	0.00	1.25	18.75	76.25	3.75	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	25	8.00	40.00	48.00	4.00	0.00	5.26	47.37	42.11	5.26	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	67	2.99	22.39	74.63	0.00	0.00	1.27	37.97	56.96	3.80	0.00	8.28	30.00	54.79	6.93	1.24
Female	90	2.22	22.22	68.89	6.67	0.00	2.33	19.77	74.42	3.49	0.00	4.78	21.95	63.97	9.31	0.91
Male	100	1.00	16.00	73.00	10.00	0.00	0.98	26.47	69.61	2.94	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	83	3.61	26.51	68.67	1.20	0.00	2.27	37.50	56.82	3.41	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	107	0.00	13.08	72.90	14.02	0.00	1.00	11.00	85.00	3.00	0.00	0.44	9.12	71.32	19.12	0.46

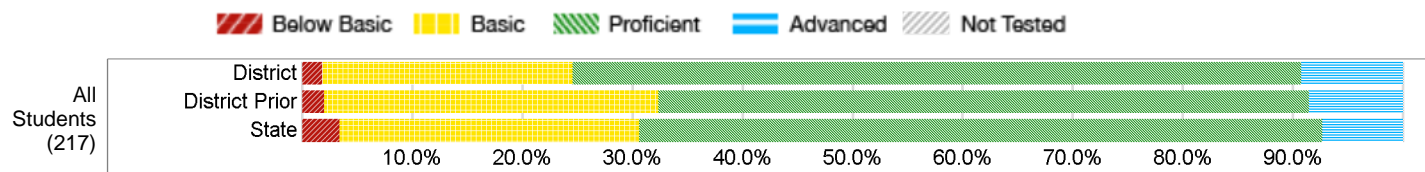
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Mitchell 17-2

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	217	1.85	22.69	66.20	9.26	0.46	2.02	30.30	59.09	8.59	1.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	11	18.18	54.55	27.27	0.00	0.00	0.00	61.54	38.46	0.00	13.33	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	195	1.03	21.13	67.53	10.31	0.51	1.18	26.47	62.35	10.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	19	10.53	42.11	42.11	5.26	0.00	0.00	55.56	44.44	0.00	10.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	47	4.26	36.17	53.19	6.38	0.00	1.85	37.04	57.41	3.70	3.57	6.23	39.22	51.14	3.40	1.40
Female	99	2.02	24.24	66.67	7.07	0.00	0.95	28.57	62.86	7.62	0.00	3.19	28.20	62.84	5.77	0.81
Male	118	1.71	21.37	65.81	11.11	0.85	3.23	32.26	54.84	9.68	2.11	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	70	4.29	35.71	55.71	4.29	0.00	2.99	38.81	55.22	2.99	2.90	6.55	39.91	50.19	3.35	1.40
Non-Gap	147	0.68	16.44	71.23	11.64	0.68	1.53	25.95	61.07	11.45	0.00	0.43	15.50	72.96	11.10	0.47

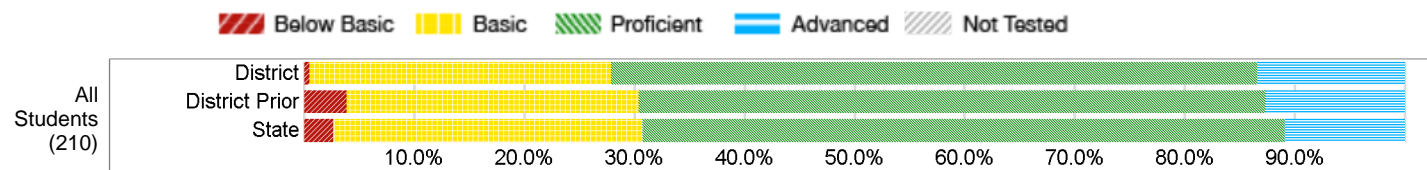
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Mitchell 17-2

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	210	0.48	27.40	58.65	13.46	0.95	3.87	26.52	56.91	12.71	1.63	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	182	0.55	24.31	61.33	13.81	0.55	2.96	25.44	57.99	13.61	1.17	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	20	0.00	70.00	30.00	0.00	0.00	20.00	80.00	0.00	0.00	16.67	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	38	0.00	50.00	39.47	10.53	0.00	9.68	35.48	48.39	6.45	0.00	5.56	40.60	48.18	5.65	2.69
Female	117	0.00	29.31	62.07	8.62	0.85	5.15	24.74	58.76	11.34	1.02	2.05	29.18	60.93	7.83	1.39
Male	93	1.09	25.00	54.35	19.57	1.08	2.38	28.57	54.76	14.29	2.33	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	54	0.00	50.94	41.51	7.55	1.85	13.33	44.44	37.78	4.44	4.26	5.93	42.48	46.17	5.42	2.48
Non-Gap	156	0.65	19.35	64.52	15.48	0.64	0.74	20.59	63.24	15.44	0.73	0.74	19.62	65.47	14.17	0.91

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Mitchell 17-2

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

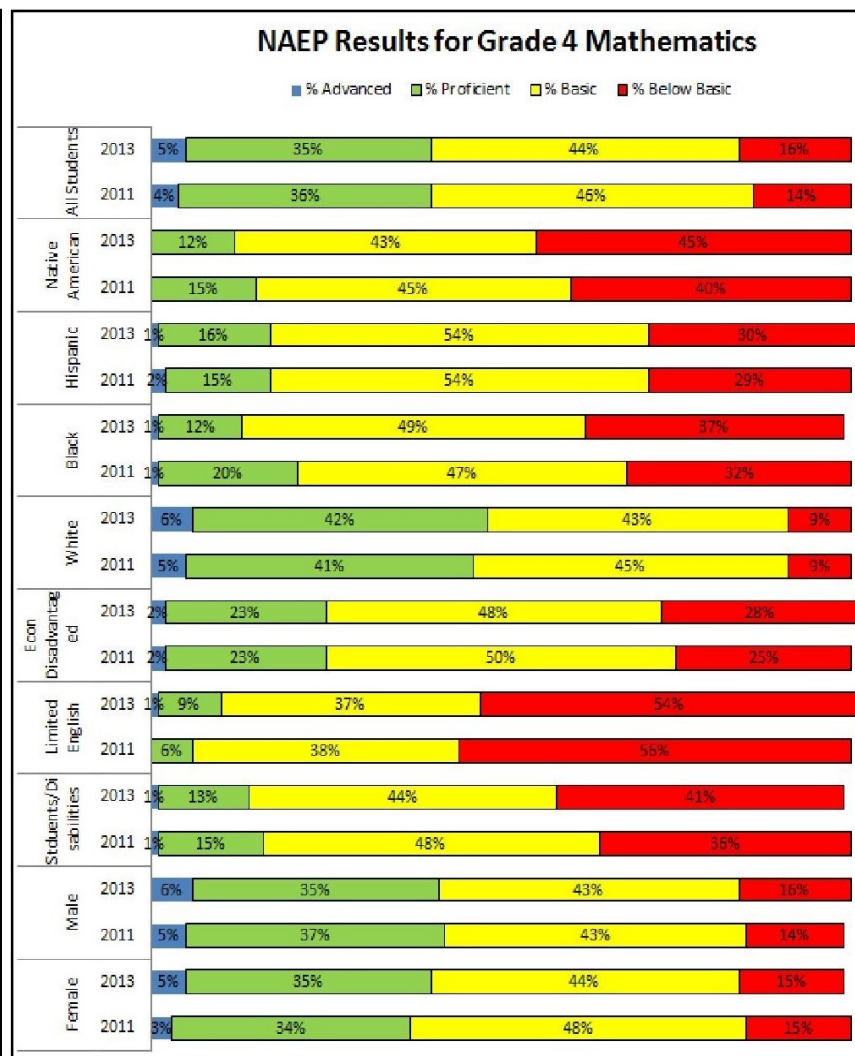
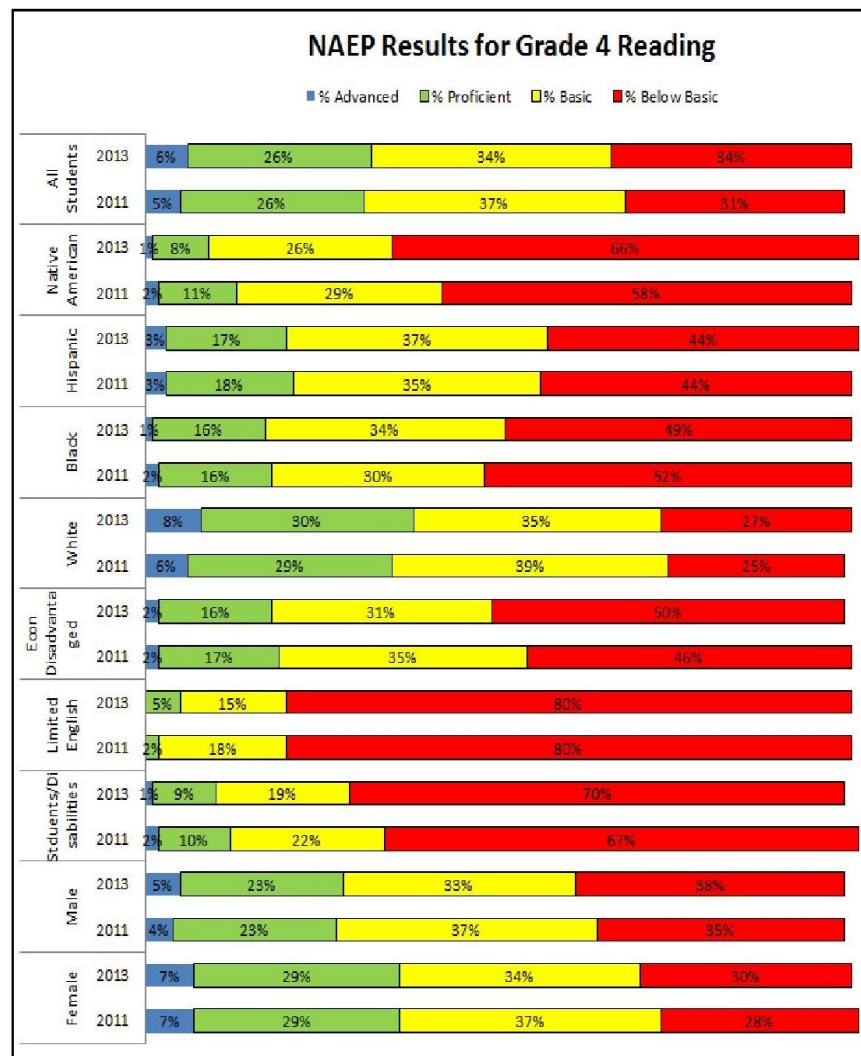
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Mitchell 17-2

NAEP Performance - Grade 4



Mitchell 17-2

NAEP Performance - Grade 8

